



INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS
Aprobada mediante Resolución No 033 del 21 de abril de 2003

SECUENCIA DIDÁCTICA No_1_			
Generado por la contingencia del COVID 19			
Título de la secuencia didáctica:		Diagnóstico del área	
Elaborado por:	SANDRA MARIA BARRIENTOS CUELLAR		
Nombre del Estudiante:		Grupo:11º	
Área/Asignatura	INGLES	Duración: 2 horas	
MOMENTOS Y ACTIVIDADES			
EXPLORACIÓN			
<p>Al inicio del año escolar daremos un repaso de varios temas vistos en los años anteriores, que nos ayudaran a afianzar algunos aprendizajes evaluados en los ciclos pasados como es la lectura, la escritura, la gramática etc.</p> <p>Links: www.aprenderingles.com www.ingles-practico.com</p>			
ESTRUCTURACIÓN			
<p>❖ Comprensión del lectura</p> <p>Miami</p> <p>Christina visited Miami during her winter vacation. She is from Boston, where it is cold during the winter months. Miami, however, has a very warm climate. There are many sunny days in Miami, and people can go to the beach all year long. Christina spent a good portion of her trip on the beach to relax and sunbathe. However, she also explored Miami and its surroundings.</p> <p>Inspired by Miami’s proximity to the ocean, Christina visited the Miami Seaquarium to learn about marine life. There, she watched a show using trained dolphins, killer whales, and other aquatic mammals. She took a lot of pictures of the sea creatures jumping out of the water and performing tricks.</p> <p>Christina also took an excursion to the Everglades National Park. This park is a protected area spanning 1.5 million acres. Because the park is mostly swampland, it is home to many reptiles. Native animals include snakes, alligators, and crocodiles. The park is also great for birdwatching. Christina enjoyed hiking the trails in the Everglades and observing the wildlife in its natural environment.</p> <p>When Christina returned to the city, she visited Little Havana. This is Miami’s Cuban neighborhood. Christina could see that Little Havana’s people demonstrated a lot of pride for their Cuban heritage. There were many outdoor shops and vendors, live musicians, and the Cuban cuisine was delicious. Little Havana was Christina’s favorite part about her trip to Miami. This neighborhood made Christina feel like she had traveled to Cuba without ever having to leave the United States.</p> <p>1. In comparison to Christina’s hometown, Miami’s winter weather is:</p> <p>A. Cooler B. Warmer</p> <p>C. The Same D. More humid</p>			

2. Why was Christina motivated to visit the Miami Seaquarium?

- A. She wanted to protest animal rights. B. The Seaquarium was recently constructed.
C. Miami's coastal location inspired her. D. She hoped to photograph the sea creatures.

3. Which of the following animals would not be found in the Everglades?

- A. Dolphins B. Snakes
C. Crocodiles D. Birds

4. Little Havana's identity is based on what particular culture?

- A. Dominican culture B. Cuban culture
C. American culture D. Mexican culture

5. What was Christina's favorite part about her trip to Miami?

- A. Hiking the trails of the Everglades B. Touring Little Havana
C. Sunbathing on the beach D. Visiting the Miami Seaquarium

❖ **Apareamiento: buscar las parejas unir las con números o letras**

A.

1. People often cry when they feel like this
2. If we feel like this, we want to eat something.
3. When we hate something, we sometimes feel like this.
4. Some people usually feel like this when it's hot, and need to drink something
5. A person feels like this when they need to sleep after a long day

B.

- A. afraid
B. angry
C. cold

C. happy

E hungry

F. sad

G. thirsty

H. tired

❖ **Completar las conversaciones con las oraciones correctas**

1. . Do you prefer cats or dogs?

- A. Both are nice.
- B. It's not OK.
- C. All right.

2. I forgot to turn the lights off.

- A. How about this?
- B. Are you sure?
- C. Do it this way.

3. I am afraid my sister is sick.

- A. Oh, I'm sorry.
- B. Too late.
- C. Can I go now?

4. Let's go to the park next weekend.

- A. As soon as possible.
- B. Hope it is.
- C. Great idea.

5. Can I talk to you for a minute?

- A. Be careful.
- B. Of course.
- C. Just

❖ **Completar el texto con las palabras correctas**

Big Mac attack

David Gorske, 57, has eaten (0) _____ 25,000th Big Mac. It's been 39 years since he first ate a burger. At the age of 19 he had

(17) _____ eaten his first 1,000 burgers and he really liked them.

He thought: "How (18) _____ will I be before I reach 10,000?"

During a celebration that some friends (19) _____ in his name, he said he would (20) _____ to eat burgers until he died.

Mr. Gorske (21) _____ he can eat a burger in 16 bites and registers the food he eats on calendars. He appeared in the 2004 documentary film "Super Size Me", (22) _____ looks at the effects of eating McDonald's food daily.

Every week, he goes to the restaurant and (23) _____ six burgers on Monday and eight on Thursday and keeps them frozen in his (24) _____ until he is ready to eat. Doctors noted that they do not recommend Mr. Gorske's (25) _____.

0.

A. his B. her C. their D. your

17.

A. never B. already C. yet D. again

18.

A. far B. old C. much D. often

19.

A. designed B. conducted C. composed D. organized

20.

A. start B. develop C. continue D. think

21

A. says B. talks C. speaks D. asks

22.

A. where B. when C. who D. which

23.

A. spends B. buys C. carries D. uses

24.
A. cupboard B. oven C. cabinet D. fridge
25.
A. dinner B. snack C. diet D. supper

❖ **Sopa de letras**

Buscar en la sopa de letras el listado de palabras. Después buscarlos en un listado de verbos y colocarle a cada uno su traducción.

VERBOS IRREGULARES EN INGLES (participio)

Encuentra en la sopa de letras las formas de participio irregulares de la lista

Lista de verbos irregulares en participio

A	I	f	s	w	o	d	d	r	a	w	n	d	f	t	f	n	k	h	j	n
B	c	i	o	d	t	z	g	o	n	e	n	o	p	e	a	p	r	d	y	g
C	l	o	v	r	t	v	p	v	o	l	v	n	s	f	l	o	p	r	i	b
D	o	r	s	o	g	e	k	b	i	n	x	e	o	m	i	t	r	e	j	r
E	x	k	c	t	i	o	f	n	o	c	o	m	e	n	e	o	l	a	e	o
F	t	y	l	m	o	y	t	m	o	u	r	y	d	w	n	l	i	m	a	k
G	m	y	v	d	i	d	f	t	s	w	g	v	g	k	c	f	e	t	t	e
H	n	b	e	l	c	r	d	o	e	l	n	h	c	h	r	v	t	g	e	n
I	o	a	p	q	e	u	i	f	e	n	j	x	t	a	h	i	n	u	n	h
J	x	n	r	z	m	n	h	m	z	m	q	c	u	d	t	z	p	c	y	x
K	k	z	f	g	p	k	t	a	g	p	s	m	f	l	o	w	n	m	s	z
L	f	t	a	o	e	b	r	o	u	g	h	t	p	t	f	w	m	a	r	q
M	a	n	k	b	u	p	a	x	w	k	d	r	i	v	e	n	m	w	x	x
N	o	v	r	z	o	n	d	s	b	d	a	s	l	e	a	r	n	t	f	s
O	j	b	u	i	l	t	d	x	o	u	z	h	q	w	y	d	c	v	m	r
P	n	h	i	t	u	l	o	s	t	s	i	p	v	g	d	q	y	u	g	i
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

- COST
- BROKEN
- BUILT
- LENT
- FELT
- GONE
- FORGOTTEN
- FOUND
- COME
- FLOWN
- LET
- DRIVEN
- FALLEN
- DRUNK
- DONE
- BOUGHT
- HAD
- LEARNT
- DRAWN
- HIT
- DREAMT
- BROUGHT
- KNOWN
- EATEN
- LOST

Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos.	
AUTOEVALUACION	
1. ¿Qué aprendizajes construiste? 2. Lo qué aprendiste, ¿te sirve para la vida? ¿Si/no; por qué? 3. ¿Qué dificultades tuviste? ¿Por qué? 4. ¿Cómo resolviste las dificultades? 5. Si no las resolviste ¿Por qué no lo hiciste? 6. a¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?	
RECURSOS	Guía # 1, cuaderno, diccionario Links: www.aprenderingles.com www.ingles-practico.com Nota: Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466 Muchas gracias.
FECHA Y HORA DE DEVOLUCIÓN	De acuerdo a la programación institucional.